

**RESOLUTION No. 5229**

Adopting Budget Principles

**RECITALS**

- A. As part of the work under the Government Finance Officers Association best practices budget framework, the Community Budget Review Committee (CBRC) met six times starting May 2015

## **Budget Principles**

Recommend by CBRC, February 18, 2016  
Recommended by Business & Operations Committee

### **Background**

Budgeting principles set forth the ideals that the

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### **Critically Re Examine Patterns of Spending**

Past patterns of spending may no longer be relevant given changing needs of the community and student body. Hence, the budget process should encourage review of past spending decisions and critically change, where necessary. The district should develop and adhere to a program review and sunset process to identify and discontinue programs that are not achieving their objectives or that are simply not as effective as available alternatives.

### **Provide Every Student with Equitable Access**

The district will significantly change its practices in order to achieve and maintain equity for historically underserved populations\* in education. Educational equity means raising the achievement of all students while (1) narrowing the gaps between the lowest and highest performing students and (2) eliminating the racial predictability and disproportionality of which student groups occupy the highest and lowest achievement categories. The concept of educational equity goes beyond formal equality – where all students are treated the same – to fostering a barrier free <sup>our</sup> environment where all students have the opportunity to benefit equally. Educational equity benefits all students, and our entire community. All students shall graduate from PPS ready to succeed